

PROJECT DEVELOPMENT WORKSHOP

Wednesday 23 of May 2012

The project development gives the opportunity to further develop new project ideas and to set up international partnerships for the implementation of innovative project ideas.

The afternoon will start with a plenary, where EC budget lines will be explained, followed by a short presentation of some project ideas. Interested parties can contact the coordinator directly afterwards.

After the plenary, the participants will split up and join a workshop of their choice.

PROGRAMME

13:30 - 13:40	Welcome and Introduction
13:40 - 14.45	Plenary Session <ul style="list-style-type: none">- Update on funding options - <i>Mr Hervé Gauthier</i>- Information on available budget lines by the lifelong learning programme (t.b.c.)- Session Q&A- Call for partners: Some project proposals, other than the workshop ones, are presented by their coordinators (5 minutes per proposal).- Short introduction on workshop sessions
14:45 - 16:00	Parallel workshop sessions
16:00 - 16:30	Coffee break
16:30 - 17:15	Parallel workshop sessions
17:15 - 17:45	Closing plenary session

LANGUAGE

The working language will be English, interpretation will not be provided

OVERVIEW OF THE 5 WORKSHOPS

WORKSHOP 1: VIRTUAL STAFF TRAINING

Chair: *Ms Trude Stenhammer Wyatt, The SOR Foundation, Norway*
Rapporteur: *Ms Elisa Bruno, EASPD, Brussels*

The SOR Foundation has developed an e-learning course for staff working for people with intellectual disability, together with Norwegian Centre for Telemedicine.

Objective: to develop and deliver a training resource with modern, high quality, adaptable technology that can be used across the disability sector and across EASPD member countries. Develop the content and technical solutions available in English, which in turn can be translated to the members own languages, with all the cultural and professional adjustments required. Develop videos for use in the e-learning program, which in turn will be made available for dubbing or subtitling.

WORKSHOP 2: OBESITY AND LEARNING DISABILITY: A STUDY OF THE PREVALENCE RATE AND PREVENTION ISSUES

Chair: *Mr Jean-Raphael Loire, Centre De La Gabrielle - MFPASS, France*
Rapporteur: *Ms Goedele Avau, EASPD, Brussels*

Obesity is real big issue and acts as another handicap for these people and is a real issue. 27% of people with intellectual disability had overweight (meaning that their weight reach 97% or more of their body mass index curve). The target group will be children and teenagers with intellectual disabilities. It could be extended to adults too.

Objectives: Training of professionals in evaluating and diagnosing overweight issues and in helping the target group on how to have a healthier behaviour (creating institutional monitoring tools for the staff); to raise awareness among parents of people children/teenagers with intellectual disability; informing local actors such as doctors, schools on this project and create an active partnership with them; diagnosing a number of children / teenagers; organising a diagnosis day for children and teenagers with disability; evaluation of the project

WORKSHOP 3: WORKPLACES IN COMPANIES ON OPEN LABOUR MARKET DO REALLY PROVIDE HIGHER QUALITY OF LIFE FOR THE PERSONS WITH DISABILITY THAN WORKPLACES IN SOCIAL FIRMS?

Chair: *Mr Josef Stockinger, BBRZ, Austria*
Rapporteur: *Sabrina Ferraina, EASPD, Brussels*

The challenge is the implementation of the UN convention in the fields of sheltered workshops. One main topic under discussion is if workplaces in companies on open labour market do really provide higher quality of life for the persons with disability than workplaces in social firms.

Objective: Exchange of experiences on the impact of inclusive workplaces on the quality of life of persons with learning disabilities in the open labour market. There will be a comparison between sheltered workshops and open labour market followed by an empirical study on social contacts and relationships of persons with learning disabilities at work places in open labour market.

WORKSHOP 4:

WORKING TOGETHER – TRAINING FOR POSITIVE DEVELOPMENT SENSITIVITY

Chair: *Ms Steli Peteva, Institute for community-based social services Foundation (ICSS), Bulgaria*

Rapporteur: *Ms Stefana Cankova, EASPD, Brussels*

In the process of the social service provision to children with disabilities, ICSS has observed an obvious discrepancy between the specialists' and parents' capacity to provide support for children's positive development.

Objective: Increase the capacity of parents and carers to work together for individualized flexible support to the children with disabilities focused on their development and achievements. The objective will be reached through the development and implementation of a common training programme for parents and carers (social workers, psychologists, speech therapists, physical therapists, special educators, etc.) based on the European knowledge and practice.

WORKSHOP 5:

SUMMER SCHOOL ON EUROPEAN SOCIAL POLICIES

Chair: *Mr Luk Zelderloo, EASPD, Brussels*

Rapporteur: *Ms Irena Bertana, EASPD, Brussels*

EASPD will develop a summer school for practitioners to raise awareness of the European policies influencing their daily life. The summer school wants to explain and coach service providers about the main European social policies (ie. European Disability Strategy, European Accessibility Act, Public procurement regulation etc.) and the functioning of the European Union as such.

Objective: to raise awareness of the importance of European Union in our daily-work and to be more influent at the European level, bringing a service perspective in European policies. The workshop will help to develop the summer school and to get information on possible funding streams available.

For any additional information, do not hesitate to contact Ms Elisa Bruno at elisa.bruno@easpd.eu or +32 2 282 46 13



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